



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Implement measures to limit the spread of COVID-19 within the school setting. <input type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. <input type="checkbox"/> Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. <input type="checkbox"/> Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. <input type="checkbox"/> Process and procedures established to train all staff in sections 1 - 3 of the Ready Schools, Safe Learners guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. <input type="checkbox"/> Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. <input type="checkbox"/> Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. <input type="checkbox"/> Process to report to the LPHA any cluster of any illness among staff or students. <input type="checkbox"/> Protocol to cooperate with the LPHA recommendations. <input type="checkbox"/> Provide all logs and information to the LPHA in a timely manner. <input type="checkbox"/> Protocol for screening students and staff for symptoms (see section 1f of the Ready Schools, Safe Learners guidance). <input type="checkbox"/> Protocol to isolate any ill or exposed persons from physical contact with others. <input type="checkbox"/> Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the Ready Schools, Safe Learners guidance). <input type="checkbox"/> Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit. <ul style="list-style-type: none"> ● If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the Ready Schools, Safe Learners guidance), the daily log may be maintained for the cohort. ● If a student(s) is not part of a stable cohort, then an individual student log must be maintained. <input type="checkbox"/> Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> ● Child's name ● Drop off/pick up time ● Parent/guardian name and emergency contact information ● All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student <input type="checkbox"/> Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed. 	<ol style="list-style-type: none"> 1. LPHA and Protocol 2. Communicable Disease Management Plan Communicable Diseases Policy JHCC and JHCC-AR - Student Communicable Diseases Policy GBEB and GBEB-AR - Staff 3. Person(s) designated - Cathy Knapp (K-6) and James Ellis (7-12) 4. Local Health Experts, Partners and Resources <ol style="list-style-type: none"> a. CDC Resources and CDC Reopen Recommendations b. LPHA: Dr. Bob Dannenhoffer bob@DouglasPublicHealthNetwork.org <ol style="list-style-type: none"> 1. 541-530-7403 - cell 2. 541-440-3571 - work c. Douglas ESD School Nurses: <ol style="list-style-type: none"> i. Barb Hofford RN barb.hofford@douglasesd.k12.or.us ii. Marcella Post RN marcella.post@douglasesd.k12.or.us <ol style="list-style-type: none"> 1. 541-957-4833 - office 2. 541-863-9473 - cell 5. Training Process: To be conducted both online and on-site. 6. Reporting Protocols: Outlined in Communicable Disease Management Plan 7. Reporting Protocols: Outlined in Communicable Disease Management Plan 8. Follow current CDC recommendations - Maintenance will oversee and implement the district cleaning schedule. Daily Logs, cohorts, contents, and screening: These Logs will be retained in the office and stored in a daily log folder on Google Drive. The drive will be shared with LPHA when needed. Logs include student name, drop/pickup times, parent name, emergency contact number, names of staff who had contact with cohort. 9. Follow LPHA and Protocol 10. Follow Communicable Disease Management Plan 11. Visual screening for symptoms (Chills, Fever (coloring of cheeks/skin), Cough, Shortness of breath/difficulty breathing, Congestion/runny nose, Nausea/vomiting, Diarrhea) <ol style="list-style-type: none"> a. Transportation - First Student. Siblings sit together b. Upon arrival at school <ol style="list-style-type: none"> i. Line protocols--6 ft distance ii. Designated entrance/exit/homeroom iii. hand hygiene/washing stations c. Staff--self-report d. Symptoms are recorded on paper or in SIS by office staff. 12. Isolation - A Health and Wellness/Isolation area for the impacted person(s) <ol style="list-style-type: none"> a. Portable Wall - adjacent to the office b. Admin office for overflow - custodial will be notified 13. Follow Communication Annex -regular updates on school website similar to regional health website update 14. See (#7) for daily logs and student cohorts. Synergy has Contact Tracing capabilities which cover, transportation, classes, student/staff contact, parents and contact information, and a health log. This could be pulled for an individual date or the days in question 15. Construct Daily student/cohort log

- Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site.
- Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.
- Protocol to respond to potential outbreaks (see section 3 of the *Ready Schools, Safe Learners* guidance).

- a. Use Synergy for Contact Tracing - to track transportation, classes, student/staff contact, parents and contact information and a health log. Will track individual or group of dates.
- 16. Contact tracing logs kept for 4 weeks minimum
 - a. Digital or paper
- 17. Follow [Communicable Disease Management Plan](#) and implement OHA and CDC guidance

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.</p> <p>Medically Fragile, Complex and Nursing-Dependent Student Requirements</p> <p><input type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:</p> <ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. 2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services. 3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services. <p><input type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:</p> <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. 	<ol style="list-style-type: none"> 1. See Communicable Disease Management Plan 2. Medically fragile students are identified by health team and designated staff. 3. Protocol provided by Barb Hofford RN (DESD/RSD) <ol style="list-style-type: none"> a. District nurses will keep up to date on current trends of the COVID illness in the local community in cooperation with the LPHA. District nurses will keep current on best practices recommended by Oregon School Nursing Association and the Oregon Health Authority. b. District nurses will work with individual school health monitors as needed to help parents consider risks of returning to the school setting. Parents may want to talk with the nurse to decide if it is advisable to consider alternative learning models. c. Parents of Medically Fragile, Complex and Nursing-Dependent students are to be called immediately if there are any cases of Covid in the school. Likewise, parents should notify the school of any confirmed exposure to confirmed ill individuals outside the school setting that may cause the student to be quarantined. d. Coordinate with other health services provided to students in the school setting in addition to nursing. e. Staff and school administrators will partner with District nurses in contributing to modification of health management plans, Care Plans, IEPs, 504s and any other student-level medical plans to address current health care considerations. f. Appropriate medical grade PPE will be provided.