

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for schools that have both elementary and high school grades. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 3	Level 1	Level 4	Level 2	Level 5	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 2*	Level 1	Level 3	Level 1	Level 3	Level 2	Level 3	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1	Level 1	Not Rated	Not Rated	Level 3	Not Rated	Not Rated	Not Rated	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 1	Level 1	Level 3	NA	NA	NA	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 1	Level 3	Level 1	Level 3	Level 2	Level 5	Level 3	
Multi-racial	Not Identified	Level 2	Level 1	Not Rated	Not Rated	Level 2	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	41.1	42.6	28.6	37.6	3-year Average	Level 2
All Students - Adjusted Denominator	95	94	91	279		
Economically Disadvantaged - Percent	40.0	40.0	15.5	32.8	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	65	70	58	192		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	8.3	*	<5	6.5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	12	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	13.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	54.5	*	53.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	*	11	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	42.9	37.5	35.7	40.5	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	14	16	14	42		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	38.7	44.4	26.1	36.4	3-year Average	Level 2
White - Adjusted Denominator	75	63	69	206		
Multi-racial - Percent	*	31.3	*	33.3	3-year Average	Level 2
Multi-racial - Adjusted Denominator	*	16	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	16.8	19.1	6.6	14.3	3-year Average	Level 1
All Students - Adjusted Denominator	95	94	91	279		
Economically Disadvantaged - Percent	13.8	17.1	5.2	12.5	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	65	70	58	192		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	*	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	36.4	*	35.7	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	*	11	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	21.4	25.0	21.4	23.8	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	14	16	14	42		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	14.7	19.0	<5	12.6	3-year Average	Level 1
White - Adjusted Denominator	75	63	*	*		
Multi-racial - Percent	*	6.3	*	6.7	3-year Average	Level 1
Multi-racial - Adjusted Denominator	*	16	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	47.0	51.0	37.5	45.0	3-year Average	Level 3
All Students - Denominator	48	50	46	144		
Economically Disadvantaged - Median	53.5	51.0	38.0	49.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	38	37	31	106		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	38.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	40.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	34.0	3-year Average	Level 1
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	51.0	51.0	37.5	47.0	3-year Average	Level 3
White - Denominator	36	39	34	109		
Multi-racial - Median	*	*	*	55.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	23.5	41.5	35.0	30.5	2017-18 Rate	Level 1
All Students - Denominator	48	50	46	144		
Economically Disadvantaged - Median	19.5	37.0	37.0	30.0	2017-18 Rate	Level 1
Economically Disadvantaged - Denominator	38	37	31	106		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	33.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	25.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	35.0	3-year Average	Level 1
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	17.5	33.0	35.0	29.0	2017-18 Rate	Level 1
White - Denominator	36	39	34	109		
Multi-racial - Median	*	*	*	58.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	82.5	79.7	89.7	83.7	2017-18 Rate	Level 4
All Students - Denominator		63	69	58	190		
Economically Disadvantaged - Percent	K-5	80.0	77.8	85.4	80.7	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		45	54	41	140		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	*	*	*	86.4	3-year Average	Level 3
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	92.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	*	*	*	81.3	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	75.0	90.0	*	86.2	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator		12	10	*	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	87.2	77.6	86.0	83.5	2017-18 Rate	Level 3
White - Denominator		47	49	43	139		
Multi-racial - Percent	K-5	*	80.0	*	81.8	3-year Average	Level 2
Multi-racial - Denominator		*	10	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	76.2	92.9	77.3	80.7	3-year Average	Level 2
All Students - Denominator	21	14	22	57		
Economically Disadvantaged - Percent	63.6	90.0	76.9	76.5	3-year Average	Level 2
Economically Disadvantaged - Denominator	11	10	13	34		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	81.8	Not Rated	NA
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	71.4	>95	68.8	79.1	3-year Average	Level 2
White - Denominator	14	*	16	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	83.3	68.2	92.3	81.9	2017-18 Rate	Level 5
All Students - Denominator	24	22	26	72		
Economically Disadvantaged - Percent	85.0	66.7	88.9	80.4	3-year Average	Level 3
Economically Disadvantaged - Denominator	20	18	18	56		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100	62.5	100	82.4	Not Rated	Not Rated
Students with Disabilities - Denominator	4	8	5	17		
American Indian/Alaska Native - Percent	--	100	50.0	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	2	3		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	0.0	33.3	100	40.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	3	1	5		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	0.0	50.0	66.7	50.0	Not Rated	NA
Underserved Race/Ethnicity - Denominator	1	4	3	8		
Asian - Percent	100	--	100	100	Not Rated	Not Rated
Asian - Denominator	1	0	1	2		
White - Percent	85.0	70.6	95.2	84.5	2017-18 Rate	Level 5
White - Denominator	20	17	21	58		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	2	1	1	4		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Five-Year Completers Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	100	87.0	73.9	87.3	3-year Average	Level 3
All Students - Denominator	25	23	23	71		
Economically Disadvantaged - Percent	100	85.0	77.8	87.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	16	20	18	54		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100	100	75.0	85.7	Not Rated	Not Rated
Students with Disabilities - Denominator	2	4	8	14		
American Indian/Alaska Native - Percent	100	--	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1	2		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	--	66.7	80.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	0	3	5		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	--	75.0	85.7	Not Rated	NA
Underserved Race/Ethnicity - Denominator	3	0	4	7		
Asian - Percent	--	100	--	100	Not Rated	Not Rated
Asian - Denominator	0	1	0	1		
White - Percent	100	85.0	72.2	86.4	3-year Average	Level 3
White - Denominator	21	20	18	59		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	1	2	1	4		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	84.0	87.5	83.5	85.0	3-year Average	Not Met
All Students - Denominator	106	104	97	307		
Economically Disadvantaged - Percent	87.7	89.9	85.5	87.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	73	79	62	214		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	88.9	100.0	96.9	3-year Average	Met
Students with Disabilities - Denominator	12	9	11	32		
American Indian/Alaska Native - Percent	60.0	60.0	60.0	60.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	5	5	15		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	90.0	100.0	100.0	96.8	3-year Average	Met
Hispanic/Latino - Denominator	10	13	8	31		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	80.0	88.9	85.7	85.1	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	15	18	14	47		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	85.5	89.9	84.9	86.7	3-year Average	Not Met
White - Denominator	83	69	73	225		
Multi-racial - Percent	71.4	75.0	66.7	71.9	3-year Average	Not Met
Multi-racial - Denominator	7	16	9	32		

## Mathematics Participation Details

**District:** Douglas County SD 15

**School:** Days Creek Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	82.1	86.5	82.5	83.7	3-year Average	Not Met
All Students - Denominator	106	104	97	307		
Economically Disadvantaged - Percent	84.9	89.9	83.9	86.4	3-year Average	Not Met
Economically Disadvantaged - Denominator	73	79	62	214		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100.0	88.9	100.0	96.9	3-year Average	Met
Students with Disabilities - Denominator	12	9	11	32		
American Indian/Alaska Native - Percent	60.0	60.0	60.0	60.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	5	5	15		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	90.0	100.0	100.0	96.8	3-year Average	Met
Hispanic/Latino - Denominator	10	13	8	31		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	80.0	88.9	85.7	85.1	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	15	18	14	47		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	83.1	88.4	83.6	84.9	3-year Average	Not Met
White - Denominator	83	69	73	225		
Multi-racial - Percent	71.4	75.0	66.7	71.9	3-year Average	Not Met
Multi-racial - Denominator	7	16	9	32		